

Symbol No. ....

RE - 1011'LP'

**SEE 2082 (2026)**  
**COMPULSORY ENGLISH**  
Reading and Writing  
(Written Test)

*Candidates are required to answer the questions in their own words as far as practicable. Figures in the margin indicate the full marks.*

**Time: 3 hrs.**

**Full Marks: 75**

**Attempt all the questions.**

1. Read the poem and copy the correct answers from the given alternatives. 5×1=5

Earth has not anything to show more air:  
Dull would he be of soul who could pass by  
A sight so touching in its majesty:  
This City now doth, like a garment, wear  
The beauty of the morning; silent, bare,  
Ships, towers, domes, theatres, and temples lie  
Open unto the fields, and to the sky;  
All bright and glittering in the smokeless air.  
Never did sun more beautifully steep  
In his first splendour, valley, rock, or hill;  
Nè'er saw I, never felt, a calm so deep!  
The river glideth at his own sweet will:  
Dear God! the very houses seem asleep;  
And all that mighty heart is lying still!

- a. What is the speaker describing throughout the poem?
- |                         |                          |
|-------------------------|--------------------------|
| i. beauty of the river  | ii. beauty of the valley |
| iii. beauty of the city | iv. beauty of the sky    |
- b. Who is called a person with a dead soul?
- |   |
|---|
| i. one who is calm                          |
| ii. one who is asleep                       |
| iii. one who has not anything to show       |
| iv. one who cannot enjoy the beautiful view |
- c. Which of the following structures is NOT mentioned by the speaker?
- |           |           |           |            |
|-----------|-----------|-----------|------------|
| i. temple | ii. tower | iii. dome | iv. church |
|-----------|-----------|-----------|------------|
- d. What does the word 'his' in the line 'In his first splendour. . .' refer to?
- |              |                 |
|--------------|-----------------|
| i. the sun   | ii. the garment |
| iii. the air | iv. the hill    |

Contd...

- e. What is the main theme of the poem?
- |                           |                          |
|---------------------------|--------------------------|
| i. majesty of the god     | ii. beauty of the nature |
| iii. generosity of people | iv. splendour of earth   |

**2. Read the text and do the tasks.**

After years of eating beans and driving up his debts, Disney finally brought Mickey Mouse to life on film starting in the late 1920 and earned his way back to the top of his industry. But it was not easy. Investors rejected the concept of his famous mouse over 300 times before one accepted it.

Even with the success of Mickey Mouse, Disney still faced challenges in keeping his business afloat. Not only was he overworked, but tensions with his employer; who eventually stole his longtime and best animator from him, led to Disney having a nervous breakdown. After taking some time off with his wife to recover, Disney returned with a bold new idea: He would develop a full-length animation feature, which he would call Snow White and the Seven Dwarfs (1937). It would become a huge success at the box office, yet the films that followed, Pinocchio (1940), Fantasia (1940) and Bambi (1942), would end up being duds.

If Disney didn't already have enough burdens to shoulder, more were on the way. His animators went on strike at the start of World War II and contributed to his mounting debt that ran upwards of four million dollars. After the war was over, his company was slow to rebuild, but during this time, Disney learned to diversify his business by turning to television, despite pressures from the film studios to stay on the big screen. His gamble paid off. With the success of TV shows like The Mickey Mouse Club and Davy Crockett, Disney was able to harness enough capital to launch his biggest venture yet: Disneyland.

**A. Write TRUE for true and FALSE for false statements. 5×1=5**

- Disney's idea for Mickey Mouse was accepted by the investor in the first attempt.
- Disney faced many problems even after the success of Mickey Mouse.
- Snow White and the Seven Dwarfs became a major box office success.
- Disney's decision to enter television suggests that he was willing to take risks to save his company.
- Disney's debt increased due to the TV shows.

Contd...

**B. Answer these questions.**

5×1=5

- a. When did Disney bring the concept of Mickey Mouse on film?
- b. What did Disney do for a relief of his overwork and nervous breakdown?
- c. What kind of film was Snow White and the Seven Dwarfs?
- d. How did the animators increase Disney's troubles?
- e. Do you think Disney was a lucky person? Why?

**3. Read the text and do the tasks.**

One cold evening, a shivering porcupine wandered through the forest searching for a warm place to rest. Eventually, he came upon a small cave where a family of snakes lived, curled together for warmth. Seeing the porcupine trembling, the snake leader felt pity and invited him inside. Gratefully, the porcupine settled among them.

At first, everyone tried to be polite, but the porcupine's sharp quills made it difficult for the snakes to stay comfortable. Each time he moved, his quills pricked their soft scales. The snakes shifted, twisted, and squeezed together to avoid being hurt, but the porcupine kept insisting he couldn't help it. Soon the snakes were aching from the constant jabs.

Finally, the leader gathered his courage and said, "Friend, we welcomed you when you were cold, but your quills are harming us. Would you please leave and find another shelter?" The porcupine refused, claiming he had nowhere else to go. "If you want peace," he said stubbornly, "you'll have to leave yourselves."

The snakes realized they could no longer stay without suffering. Reluctantly, they slithered out into the cold night, abandoning their home. As they search for a new shelter, they learned a hard lesson: some guests, once admitted, are harder to remove than to refuse in the first place.

**A. Write the sentences in the correct order as they appear in the text.**

5×1=5

- a. The porcupine's quills troubled the snakes.
- b. The porcupine forced the snakes to leave their cave.
- c. At first, the snakes were polite to the porcupine.
- d. The porcupine reached a cave while looking for a warm place.
- e. The snake leader requested the porcupine to find another shelter.

Contd...

**B. Answer these questions.**

- a. Why were the snakes curling together in the cave?
- b. Were the snakes kind towards the porcupine? Give a reason.
- c. What made it difficult for the snakes to stay with the porcupine?
- d. Why did the snakes decide to leave their home?
- e. What lesson did the snakes learn at the end?

**4. Read the text and do the tasks.**

On our recent trip to the Philippines, we spent a good five days or so in Cebu. Our main motivation for visiting the island was to attend our friend's wedding ceremony. Since we knew that our main priorities were hanging out with our friends and reuniting with a couple of long-lost playmates, we put very little thought into what we should see or do in Cebu.

Our slack attitude totally paid off, though. With nothing planned, we were totally and completely free to do whatever our friends suggested. Laziness pays off! For once!

We stayed at the Shangri-la Mactan Resort, on Mactan Island, which is just a couple of kilometers from Cebu City. The resort is really close to the airport, which was a major plus considering that traffic in the Philippines rivals that of Indonesia.

The resort seems to be the place to stay with young kids, and if you ask my children, it was a veritable paradise on Earth. There were two swimming pools, a water playground, and a beach with almost no surf, perfect for little ones.

I will tell you, though, that this resort is a factory. There are like 1000 beds, and the place is heaving on the weekends. And as with most hospitality institutions of mass production, the food is not good; however, it is one thing to pay top dollar for fresh, delicious, expertly prepared food. But, to pay top dollar for cheap, tepid, pre-ready meals? Well, that's not something I'm willing to do.

I suggest if you stay there, stock up on groceries. And, don't bother with the club lounge upgrade. The lounge is packed the minute the doors open, and the guests dive-bomb the buffet, scavenging morsels of cold, barely palatable food as though it were made of gold most rare.

Contd...

- A. Match the meanings in Column A with the words from the text in Column B. One of the words in Column B does not have a match. 5×1=5**

Column A	Column B
a. full of something or crowded	i. ceremony
b. a meal people serve themselves	ii. paradise
c. having a pleasant or acceptable taste	iii. heaving
d. a perfect place	iv. buffet
e. friendly behaviour to guests	v. palatable
	vi. hospitality

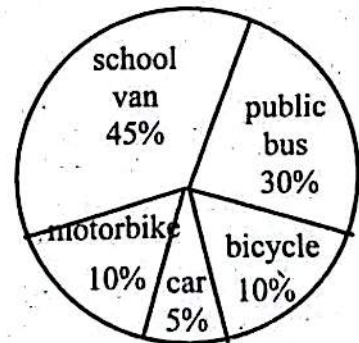
- B. Write TRUE for true and FALSE for false statements. 5×1=5**

- Cebu is an island in the Philippines.
- The narrator's trip to Cebu was well planned.
- Mactan Island is too far away from Cebu city.
- The facilities like swimming pool, water playground, etc. made the resort a perfect place for kids.
- The resort served quality food to the narrator.

- C. Fill in the blanks with the correct information from the text. 5×1=5**

- The narrator went to the Philippines mainly to attend.....
- The narrator was also going to meet his.....
- The name of the resort where the narrator stayed was.....
- The narrator compares .....with a factory.
- The narrator asks the visitors to.....on groceries.

- 5. The chart shows the percentage of students who use different modes of transportation. Study the chart and write a description in about 100 words using the given clues. 5**



..... ABC school ..... five different modes of transportation ..... school van used by most students ..... car least common .....

- 6. Your uncle has recently gifted you a beautiful camera on your birthday. Write a thank-you letter to him in about 100 words using the given clues. 5**

..... thank you for the beautiful gift ..... very happy ..... wonderful gift ..... love photography ..... capture special moments ..... truly appreciate your thoughtfulness ..... memorable birthday ..... lucky to have such a caring uncle .....

Contd...

7. Write a dialogue between two friends who are talking about the upcoming annual sports programme in their school. Write at least six exchanges in about 150 words. 6
8. Write a diary entry describing a day of celebration at your home. Write it in about 200 words including the main events, your feelings and experiences. 8
9. Reproduce the following sentences as instructed in the brackets.  $6 \times 1 = 6$
- The workers came on time. . . . .? (Add a correct question tag.)
  - Srijana put the pen into her bag. (Change into negative.)
  - Dinesh has lost his watch. (Change into 'What' question.)
  - My father (work) in the kitchen garden at the moment. (Write the correct form of the verb given in the brackets.)
  - Amrita plays tennis every weekend. (Change into passive voice.)
  - The boy said to me, "I don't know how to drive a car." (Change into indirect speech.)
10. Copy the correct answers from the given alternatives. Rewriting the text is not necessary.  $10 \times 0.5 = 5$
- A man lived in (a) . . . . . (a/an/the/no article) village long ago. He believed that he could read the future in the stars. He spent his nights gazing (b) . . . . . (from/at/to/on) the sky, thinking that the stars spoke to him. One evening, while he (c) . . . . . (walk/walked/was walking/walks) along the road, he fell into a muddy hole. He should have looked down, (d) . . . . . (shouldn't he/should he/didn't he/haven't he)? Soon the villagers came, and he (e) . . . . . (is pulled/was pulled/were pulled/being pulled) out of the mud. Seeing the condition of the astrologer, one of the villagers laughed while the others (f) . . . . . (is/are/was/were) helping him. They sympathized (g) . . . . . (so/because/although/and) warned him to be careful. If he (h) . . . . . (is/was/had been/will be) more careful, he would not have fallen into the hole. The stars were shining (i) . . . . . (bright/brightly/brighter/brightest), but his eyes were blind to the earth. Finally, the villagers made him (j) . . . . . (cleaned/clean/to clean/cleans) his clothes.